

Memory Verse:

Romans 15:13
"May the God of hope fill you with all jo the hope fill you with all you with al

Bible Story:

Jesus Meets by a Pool (Joh 1-9)

Song Sugartion

The Standard of the Lord I House of the Lord of the Lo

Preparatory Considerations:

- 1. This class is divided into six "bloom struction. To ensure that all the material is covered, you will want to consider carefully each block of instruction in order ration for class.
- 2. Read all the ture referenced in the esson.
- 3. Make such a call materials are prepared for the students' use. The following materials will be required for this class:
 - me sole Book
 - Lesson One—Lesson One Memory Verse Poster; Lesson One Theme Statement; Lesson One Focus Boomerangs
 - Bible
 - maskin De (Plack Two)



INTO THE OUTBACK!

- · Welcome students.
- Record attendance.
- Introduce the theme, Turnabout Pointe.
- A. Begin by welcoming the students to Turnabout Pointe. Be sure to introduce yourself and each of your co-teachers as trekking guides. If time permits, allow each student to introduce himself to the class and tell something special about himself such as his favorite color, hobby, sport, etc.
- B. Explain the theme of the VBS. In this VBS, we will be hiking through Australia. Do you know where Australia is? (Response) It's all the way on the other side of the world. That's why most folks call it the Land Down Under.

Not only is Australia on the opposite side of the world, it is also different from the States in lots of ways. Do you know some ways Australia is different from the States? Allow students to share their ideas.

- The water in Australia spins the opposite way when it goes down the drain.
- The stars in the sky look totally different than they do in the States.
- The seasons are opposite from our seasons. When i summer here, it is winter in Australia.
- They have a lot of animals that we don't have in the States: koala, kangaroo, wombat, dingo, Tasmanian d duck-billed platypus, echidna, kookaburr
- They speak English, but the language in

Australians speak English, but it's definitely, unlike any English you may heard before. For instance, Australians are called Aussies for short. And instead of saying the full Australia.

Straya. Have so less than them some Australian slang:

- Does anyone know how Aussies say, "He say say, "G'day!" And sometimes they add, "material earling friend. G'day, mate! Allow the students to see each other and you by saying, "G'day, mate!"
- Here's something else—to say, "Good job!" A ssies say, "Good on ya!"
 you know any their yays Aussies speak different us? Allowed stylents to share any other Australia and the beginning.
- There's one more in the first sie word you need to know, bushwalker. Bushwalker is by w Aussies say, hiker or tracking. That is what we are using to be during this VP.

 VP. When the land Down

view 1 18 S theme of ansformation (or complete at as many Tings in Australia are opposite the States, we often live our lives in a way that ite from the way Jesus wants us to live. The Lan wn nder is the perfect place to learn about Jesus. W nen Jesus met people, He turned their lives upside flown and inside out. He completely turned the r lives about. That's why we're here at at Pointe, to learn how Jesus turned people's bout and to learn how we can let Jesus turn our about.

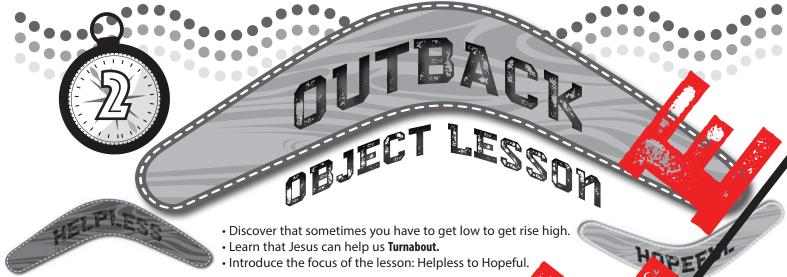
Itroduce the VBS theme verse. "Therefore, if anyone is in Christ, he is a new creation; old things have passed away; behold, all things have become new." When Jesus turns our lives about, we become a new creation. Have students repeat the last part of the verse, "All things have become new." Are you ready to learn how Jesus can Turnabout your life?







5 Lesson One



- A. To present this object lesson, you will only need a roll of masking tape. The students' bodies will be used to illustrate the point. On an open wall, place a few strips of masking tape. The first strip should be about four feet high. The second strip should be about four and a half feet high, and so on. You will also need the Lesson One Focus Boomerangs, *Helpless* and *Hopeful*. Cut these out before class. When directed, display them and affix them to the wall with some reusable adhesive or to a bulletin board.
- B. Present the following object lesson: Bushwalkers, who believes they can jump really high? (Response) Show me how high you can jump. See these marks on the wall? One at a time, I want you to jump up to see which is the high piece of tape you can touch. There is one rule you follow. You cannot bend your knees when you jump. A each student a turn at jumping without bending his kn. After each student has had a turn, allow them to try age. This time, allow them to bend their knees everyone able to jump a little higher whee knees a little bit? Okay, let's try it again bend your knees as much as you wish. Allow the statement at jumping. This time, they can bend the as much as they want.
- se your ha C. Explain the object I 54 ould & d to jump higher our knees. (Response) When we bend s us to jump really high, doesn't it? Did he same thing happens in lives? Have you ha er felt really sad or lonely o ¥ .4 really bad day? 🛭 esponse) Sometimes, we all lonely, and so netimes, we all have a eel helpless. Display the d day netimes we Boop g. g. No one lives those types of days, but nat those da s can actually help us? That's in jumping, sometimes we have to get really lowbi we are able to soar really high. You see, Jesus can tal ays when we are really low and use them to change us and to make us into what He wants us to be. He can make us feel full of hope, hopeful. Display Merang. We must remember that, when we th Hopeful Bog ling m ally sad or low, Jesus sees us and is right us, working on us so that we can become ople. He can help us Turnabout from Helpless to Hope



BULZ STORY TIME

• Discover what noticens when Jesus Meets a Man by a Pool.

Explore how Jesus can help us **Turnabout** from Helpless to Hopeful

The Bible des in the description of the Bible description of the Bible description of the Bible description of the Bible Book from the Visual Aid Packet. Turn to the first group of pictures, and show the corresponding pictures are description.

Lesson One 7

JESUS MEETS A MAN BY A COOL PICTURE ONE

Jesus loved to help people. Everywhere He went, Jesus looked for people who needed Him. He turned their lives about and helped people to change. He made their lives better than they were before.

One day, Jesus was in a city called Jerusalem. Jerusalem was a big city, and there were many people who lived there. Some of the people who lived in Jerusalem were very sick. Some of them were blind. Others were deaf. And some could not walk.

Many of the sick and hurting people would spend their day beside a pool of water in Jerusalem. The pool of water was edited to Pool of Bethesda.

These people spent their days at the Pool of Beth, the because they believed that the water in the control of beth the property of the people still many sick and hurting people sitting the people of the pool. One day, while Jesus was in Jerusalem, the people of Bethesda and saw all the sick and hurting people.

PICTURE 100

One of the people sitting beside the Pool of Bethesda was a man who could not walk. The Bible tells us this man had been sick for 38 years. Can you imagine not being able to stand or walk for 38 years? Like all the other sick and hurting people, he probably sat beside the pool for madays but still was not well.

help it is less to wer and saw the man, and He wanted to help it is less to walked up to the man and asked him, "Do you wanted to walk very badly, be to a Jesus that he had no one to help him. "I cannot walk and I do not have any friends to help me into the water," the man said.



PICTUR HAND

Jerus and the meed to be into the wate. He knew that the water could not walk out with at could help the man.

Jesur said to the man, "Get up, pick up your bed, and wax." At that moment, the man stood up for the first time i 38 years. He picked up the bed he had been lying on for so long, and he began to walk. He must have been so happy! Jesus had not only healed the man's legs, but He had changed the man's entire life. From now on, the man would not have to sit by the pool every day. He could work. He could run. He could do what ever he wanted to do. When Jesus met the man by the pool, He turned his life about. The man changed from helpless to hopeful. When Jesus meets us, He turns our lives about too!

REVIEW QUESTIONS

- 1. Why them and having people in Jerusalem sit by the pool of Bethesda? They believed the pool could heal them
- 2. Whom Lesus see the fool of Bethesda? A man who could not walk
- 3. How long had the bar crippled? 38 years
- **4. What did Jesus.** The nan? "Do you want to be made well?"
- **5. How did the man any wer Jesus' question?** He said he had no one to help him.
- 6. What did Jesus do or the man who could not walk? He healed him, enabling him to walk.

8



LIFE TURNED ABOUT

- Introduce Memory Verse.
- Explore how Jesus can help us Turnabout from Helpless to Hopeful
- A. Introduce the memory verse for Lesson One. "May the God of hope fill you with all joy and peace in believing," (Romans 15:13). Have you ever felt helpless like you don't know what to do or where to turn? That can make you have an empty feeling inside.
 - What happens when we believe in God? We will be filled with joy and peace. This verse tells us that God wants to fill that empty space with His hope.

Our memory verse is just the first part of this Bible verse. Let's look at the whole verse. "Now may the God of hope fill you with all joy and peace in believing, that you may abound in hope by the power of the Holy Spirit."

- What does *abound* mean? It means to have a large amount of something.
- **Do you know what** *bound* **means?** It means to leap or jump.

Remember our object lesson from earlier when you were leaping as high as you could? When you bent low you were able to *bound* high. We should remember that God wants to take us from our lowest point and help us to *bound* high. He wants to fill us with joy and peace so that we are *abounding* in hope, or full of hope. Our is a God of hope. He wants to give that hope to us.

- B. Make a brief application of the lessor surv. Let a verse tells us that when we believe in Course iilled with joy and peace. But what should we God? Instruct the students to turn to page 2 in the ellegs to the section titled, Turnabout. Bushwalke the blanks as I read to you. There are three things we can believe about Jesus that will give us hope whenever we are sad or in trouble.
 - Jesus <u>sees</u> me.

 Even among the condition sick people out aw one man who needed Him. Who was pauble of may face, we can know that Jesus sees us a see in seed.
 - Jesus cares about me.

 Jesus by and cared about the man who could not walk.

 Jesus to the same our needs. He takes the time to he same characteristics.
 - wer to help ne.
 - the Pool of Pethesda. Jesus was the One who have the Pool of Pethesda. Jesus was the One who have the Pool of Pethesda. Jesus was the One who have the petron of Pethesda. Jesus was the One who we can be supported by the Pool of Pethesda. Jesus was the One who have the petron of Pethesda. Jesus was the One who have the petron of Pethesda.
- C. Have students tunk to page 2 in their Travel Log. In the section titled, *Helpless to Hopeful*. SAY: **How can Jesus help** u Turnabouta bad day? **Draw or write your ideas below.**

AUSSIE ACTIVITIES

- Reinforce the lesson.
- Create a hands-on learning experience that will solidify the esson in the students' minds.
- Have fun!



UP AND WALK

Have your who has sit on the floor in a gicle, facing inward. SAY: Do you remember what Jesus told the way who conditions talk? (Pusponse) Good on ya! He told the man to, "get up and walk!" you you give I touch your head and say, "Stay," you should follow mean ound the side.

Move around the choice, choice a student by saying, **Get up and walk** when you tap their head, and let them chase you around the circle. When you get back to their spot in the circle, recite the Memory Verge with them. It is now their turn to be *It*. Continue as long as you wish.

If students are having trouble reciting the Memory Verse, you can all recite the verse together.

CHANGE ME

Have students stand in a tight circle, facing inward, and tell them to close their eyes. Walk around the outside of the circle, and touch one student on the back. This student will be the *Changer*. He will change the other students into a designated object. The designated object can be anything from a tree to a kangaroo to a ballerina. Be sure to change the object before each round and inform the students.

Once the students have opened their eyes, they will then begin walking randomly around the room and shaking hands with other students. When the *Changer* shakes another student's hand, he should scratch the palm of the other student's hand with his finger. (You may need to show the students how to do this.) The other students should not give away the identity of the *Changer*. Instead, they should wait until they have shaken the hand of one more student before changing into a tree, kangaroo, ballerina, etc. At any time, any of the other students can stop the game and guess the identity of the *Changer*. However, if they are wrong, they must sit out for the duration of that round. Continue playing until the identity of the *Changer* has been revealed. Choose another *Changer*, and play again. SAY: Just as Jesus changed the man in the story today, He can change us today. What are some was change us and make us better.



WHATIF

Gather students in a large, open area. SAY: What if you w ry today? What if you gaze is a little different. could not move like everyone else. Let's play a game o ther stude Explain that everyone is It, meaning any stug at any time. The first time a student gets tagged, he must reach nkie, and how his ankle as he moves around. He can still move around the roof s, but he will e slower in doing so. If a student gets tagged a second time, he must sit de he floor He can still attempt to tag other students, but he may not move to do so. If a stud ated on the floor successfully tags another student, he may get up again and run. Play as you wish. When the game is over, ASK:

- Was it more difficult to place and a norm you had to hold your ankle?
- How did you feel when you contact as the other students?
- What if you were unable to make you were like to make you were unable to make you were well and were to make you were well and we were well and we were well and we were wea
- How can we show kindness have no connection and play like us?
- Most of us can use our legs, things in make us feel sad or helpless. What makes you feel sad or helpless?
- How can Jesus help us when early sod?

RAVEL LOG

Allow the stude as to complete the activities from Lesson One in their Student Books.



You may want to

